

Brevard Community College
SACS
Self-Study Faculty Survey Results
2002

Campus:

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_____ 1. Faculty channels of input in determining major policies of the College are

Q1	Frequency	Percent
1	7	5.11
2	17	12.41
3	19	13.87
4	30	21.90
5	40	29.20
6	12	8.76
7	7	5.11
10	5	3.65

_____ 2. Faculty channels of input to aid the Board of Trustees in its policy-making responsibilities are

Q2	Frequency	Percent
1	20	14.60
2	20	14.60
3	19	13.87
4	35	25.55
5	22	16.06
6	9	6.57
7	5	3.65
10	7	5.11

_____ 3. Communications from administration to faculty are

Q3	Frequency	Percent
1	2	1.46
2	7	5.11
3	15	10.95
4	21	15.33
5	38	27.74
6	40	29.20
7	13	9.49
10	1	0.73

_____ 4. Communications from faculty to administration are

Q4	Frequency	Percent
1	6	4.38
2	13	9.49
3	15	10.95
4	23	16.79
5	35	25.55
6	32	23.36
7	11	8.03
10	2	1.46

_____ 5. Dissemination of information regarding duties of the District President and other administrative officials is

Q5	Frequency	Percent
1	3	2.19
2	8	5.84
3	15	10.95
4	28	20.44
5	32	23.36
6	30	21.90
7	15	10.95
10	6	4.38

_____ 6. In general, the organizational structure at BCC for input into the decision-making processes of the College is

Q6	Frequency	Percent
1	7	5.11
2	11	8.03
3	23	16.79
4	31	22.63
5	35	25.55
6	19	13.87
7	9	6.57
10	2	1.46

_____ 7. In general, communication for implementation of College policies is

Q7	Frequency	Percent
1	6	4.38
2	15	10.95
3	16	11.68
4	21	15.33
5	42	30.66
6	24	17.52
7	11	8.03
10	2	1.46

_____ 8. In general, administrative responsibilities designed to assure cooperation in decision-making and policy development are

Q8	Frequency	Percent
1	6	4.38
2	11	8.03
3	21	15.33
4	35	25.55
5	35	25.55
6	14	10.22
7	4	2.92
10	9	6.57
Missing =	2	1.46

_____ 9. In general, the consideration given to faculty suggestions and recommendations is

Q9	Frequency	Percent
1	12	8.76
2	16	11.68
3	24	17.52
4	28	20.44
5	32	23.36
6	17	12.41
7	7	5.11
10	1	0.73

_____ 10. The degree of cooperation between faculty and administration in meeting College goals is

Q10	Frequency	Percent
1	3	2.19
2	8	5.84
3	13	9.49
4	33	24.09
5	40	29.20
6	29	21.17
7	10	7.30
10	1	0.73

_____ 11. The committee structure for providing faculty input into the decision-making processes of the College is

Q11	Frequency	Percent
1	8	5.84
2	17	12.41
3	13	9.49
4	30	21.90
5	36	26.28
6	21	15.33
7	6	4.38
10	6	4.38

_____ 12. The role of the Faculty Liaison Committee in channeling faculty input to administration is

Q12	Frequency	Percent
1	5	3.65
2	15	10.95
3	9	6.57
4	14	10.22
5	40	29.20
6	37	27.01
7	13	9.49
10	4	2.92

_____ 13. The role of the Faculty Union in channeling faculty input to administration is

Q13	Frequency	Percent
1	4	2.92
2	8	5.84
3	8	5.84
4	16	11.68
5	38	27.74
6	36	26.28
7	15	10.95
10	12	8.76

_____ 14. The level of morale of faculty at BCC is

Q14	Frequency	Percent
1	8	5.84
2	8	5.84
3	19	13.87
4	21	15.33
5	38	27.74
6	36	26.28
7	6	4.38
10	1	0.73

_____ 15. The salaries and benefits provided by the College are

Q15	Frequency	Percent
1	11	8.03
2	29	21.17
3	28	20.44
4	37	27.01
5	21	15.33
6	11	8.03
7	0	0.00
10	0	0.00

_____ 16. The College's procedures for equitable and reasonable assignment of faculty responsibilities— including instruction, academic advising, committee membership, guidance of student organizations, and research and service to the public are

Q16	Frequency	Percent
1	12	8.76
2	9	6.57
3	19	13.87
4	19	13.87
5	35	25.55
6	31	22.63
7	7	5.11
10	5	3.65

_____ 17. Safeguards for the protection of academic freedom provided by the termination and non-renewal procedures of the College are

Q17	Frequency	Percent
1	5	3.65
2	8	5.84
3	13	9.49
4	24	17.52
5	32	23.36
6	32	23.36
7	11	8.03
10	12	8.76

_____ 18. The College's established and published procedure for employment of adjunct faculty is

Q18	Frequency	Percent
1	2	1.46
2	12	8.76
3	13	9.49
4	28	20.44
5	20	14.60
6	32	23.36
7	12	8.76
10	16	11.68
Missing =	2	1.46

_____ 19. Administrators are currently not evaluated by faculty and staff. This policy is

Q19	Frequency	Percent
1	55	40.15
2	22	16.06
3	23	16.79
4	19	13.87
5	8	5.84
6	4	2.92
7	2	1.46
10	2	1.46
Missing =	2	1.46

_____ 20. The administration's sensitivity and responsiveness to the needs and requests of the community are

Q20	Frequency	Percent
1	2	1.46
2	6	4.38
3	7	5.11
4	21	15.33
5	30	21.90
6	50	36.50
7	12	8.76
10	9	6.57

_____ 21. Administration's ability to bring resources to the College is

Q21	Frequency	Percent
1	5	3.65
2	5	3.65
3	3	2.19
4	46	33.58
5	36	26.28
6	31	22.63
7	6	4.38
10	5	3.65

_____ 22. Administration's allocation of resources in accomplishing institutional goals is

Q22	Frequency	Percent
1	2	1.46
2	8	5.84
3	10	7.30
4	36	26.28
5	39	28.47
6	32	23.36
7	4	2.92
10	6	4.38

_____ 23. Given the needs of the faculty, library resources are

Q23	Frequency	Percent
1	3	2.19
2	4	2.92
3	12	8.76
4	19	13.87
5	36	26.28
6	44	32.12
7	16	11.68
10	3	2.19

_____ 24. Given the needs of the faculty, library services are

Q24	Frequency	Percent
1	1	0.73
2	3	2.19
3	8	5.84
4	10	7.30
5	26	18.98
6	47	34.31
7	40	29.20
10	2	1.46

_____ 25. Given the needs of the faculty, the library's physical facilities are

Q25	Frequency	Percent
1	5	3.65
2	7	5.11
3	4	2.92
4	16	11.68
5	18	13.14
6	36	26.28
7	50	36.50
10	1	0.73

_____ 26. Given the needs of the faculty, the size of the library staff and its ability to provide all library services is

Q26	Frequency	Percent
1	5	3.65
2	7	5.11
3	8	5.84
4	20	14.60
5	29	21.17
6	37	27.01
7	28	20.44
10	3	2.19

_____ 27. Given the needs of the faculty for answers to research and reference questions, the assistance provided by the library staff is

Q27	Frequency	Percent
1	2	1.46
2	0	0.00
3	5	3.65
4	10	7.30
5	25	18.25
6	44	32.12
7	42	30.66
10	8	5.84
Missing =	1	0.73

_____ 28. Given the general research needs of the faculty, the library's holdings of print materials and access to non-print materials (i.e. Internet and other electronically stored resources) are

Q28	Frequency	Percent
1	2	1.46
2	5	3.65
3	6	4.38
4	16	11.68
5	27	19.71
6	53	38.69
7	18	13.14
10	9	6.57
Missing =	1	0.73

_____ 29. Given the general instructional needs of faculty, the library's holdings of print materials and access to non-print materials (i.e. Internet and other electronically stored resources) are

Q29	Frequency	Percent
1	1	0.73
2	3	2.19
3	5	3.65
4	17	12.41
5	26	18.98
6	58	42.34
7	19	13.87
10	8	5.84

_____ 30. The orientation sessions offered by the library are

Q30	Frequency	Percent
1	2	1.46
2	3	2.19
3	2	1.46
4	15	10.95
5	24	17.52
6	34	24.82
7	32	23.36
10	24	17.52
Missing =	1	0.73

_____ 31. Given the needs of the faculty, computer resources are

Q31	Frequency	Percent
1	1	0.73
2	5	3.65
3	12	8.76
4	21	15.33
5	36	26.28
6	40	29.20
7	19	13.87
10	2	1.46
Missing =	1	0.73

_____ 32. Given the needs of the faculty, duplicating services are

Q32	Frequency	Percent
1	4	2.92
2	5	3.65
3	5	3.65
4	19	13.87
5	23	16.79
6	43	31.39
7	35	25.55
10	3	2.19

_____ 33. In terms of monitoring, security, and availability, make-up exam arrangements with the learning labs are

Q33	Frequency	Percent
1	0	0.00
2	12	8.76
3	5	3.65
4	12	8.76
5	22	16.06
6	34	24.82
7	24	17.52
10	28	20.44

_____ 34. Space allocation for instruction is

Q34	Frequency	Percent
1	5	3.65
2	5	3.65
3	13	9.49
4	23	16.79
5	29	21.17
6	39	28.47
7	19	13.87
10	4	2.92

35. The clarity of the schedule of classes published each semester is

Q35	Frequency	Percent
1	0	0.00
2	5	3.65
3	11	8.03
4	14	10.22
5	27	19.71
6	55	40.15
7	24	17.52
10	1	0.73

 36. The accuracy of the schedule of classes published each semester is

Q36	Frequency	Percent
1	1	0.73
2	5	3.65
3	8	5.84
4	14	10.22
5	30	21.90
6	56	40.88
7	15	10.95
10	6	4.38
Missing =	2	1.46

 37. The accuracy and clarity of the information in the College catalog is

Q37	Frequency	Percent
1	0	0.00
2	2	1.46
3	8	5.84
4	17	12.41
5	34	24.82
6	55	40.15
7	15	10.95
10	5	3.65
Missing =	1	0.73

38. The inventory maintained by the College bookstore to support course offerings is

Q38	Frequency	Percent
1	10	7.30
2	13	9.49
3	14	10.22
4	25	18.25
5	41	29.93
6	24	17.52
7	6	4.38
10	4	2.92

Compiled by Data Systems

NOTE FROM R.G. LAYNE:

The SACS Faculty Survey was distributed to 220 full-time instructional faculty, counselors, and librarians in January 2002.