



*January, 2002*

## Executive Summary

The purpose of the 1992 SACS Self-study Faculty Survey was to obtain faculty opinions pertaining to interaction and communication with administration and identify problem areas within the faculty/administration organizational and communication structure and in the processes that support those structures. The purpose of the 2002 SACS Faculty Survey was to compare changes in faculty opinions over the ten year period from 1992 to 2002.

This survey was developed by the Brevard Community College SACS Self-Study Steering Committee and distributed by Dr. Rosemary Layne, SACS Self-Study Director. Results of the survey were compiled by the Office of Data Systems and analyzed by the Office of Institutional Effectiveness and Strategic Management. A CHI distribution test was used to perform a comparative analysis of the Brevard Community College Self-study Faculty Survey distributed to 233 full-time faculty members in Nov. 1991\*

