

BREVARD COMMUNITY COLLEGE

and 100% for all additional students for the FEFP. Funding is also available for categoricalals such as books and transportation, which are important issues with dual enrollment to offset expenses. The bottom line is that funding for K-12 is constitutionally mandated and so there is no choice for funding students K-12, which then would apply to community colleges with K-12 students. These additional funds can be used to offset other financial needs to benefit the college, not just the charter school.

She reviewed areas of consideration which included: (1) affect of relations with school district; (2) increased accountability requirements; (3) increased administrative burden; (4) faculty concerns; (5) need for additional curriculum especially for students in need of college prep classes; (6) seat time vs. credit hour issue – FEFP funding based on seat time so working on conversion formula to fix this problem; (7) potential for increased discipline problems; (8) encourage diversity; (9) facilities decisions; and, (10) transportation issues. Resources are now available to assist throughout the state, such as centers funded out of federal charter school grant (i.e. Florid

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Board of Trustees Workshop

September 22, 2003

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and are sorted by space availability, GPA, residency and FPET scores. If the student meets the minimum FPET scores and 3.0 unweighted

Regarding student records, all charter school student registration forms are maintained with college records along with dual enrollment forms, and high school records.

Mr. Little explained possible negative effects to the BCC budget, with the reduction of dual enrollment students, which would reduce the FTE and reduce the relative need index for the state community college system funding formula. He stated that he was neutral from a financial administration point of view believing that there would be no significant financial gain or loss. However, the major concern is whether the gains offset the increased administrative burdens added to BCC's current staff resulting in less time to accomplish their current goals and objectives.

Dr. Gamble reported on the positive relationship between BCC and the School system as evidenced by the 2,800 dual enrollment students. There are other programs in the area which appear to be moving in positive ways to increase dual enrollment as well as increasing statistics for minority students' completion of their AA with high school diploma. He would be hesitant to engage the charter school idea unless the Board of Trustees were solidly behind the idea, as it does represent a significant challenge.

Mr. McCotter expressed concern with a possible negative effect on dual enrollment opportunities at the high schools. He recommended there be thorough exploration by the Board of Trustees, cabinet and school board before presenting the idea to the community. He further expressed that although there would be a benefit to the public school system, such as controlling class size, it might interfere with the primary BCC mission. Budget shortfalls must also be considered as currently there are approximately \$100 million of unfunded enrollments at the community college level.

Mrs. Wilson said that her opinion is that extensive exploration and a collaborative effort is necessary in order to get the entire picture and formulate possible solutions.

Mrs. Martinez expressed that although there is a positive benefit with the charter school concept, that the costs and intangibles are significant. Ideally, if it is determined there is a need in this county, then it should be determined who would best provide for that need. She also noted the geographical challenges of this county. She further expressed concern that a charter school could take precedence over what the college does best, and perhaps BCC could partner with the K-12 level to assist to satisfy the need.

Dr. Gamble remarked that BCC does not have an obvious space for a charter school. There have been thoughts of providing an administrative complex with the idea that the students could partake in classes at all five campuses. Dr. White said that a centralized location is necessary as the K-12 arena requires close attendance tracking for FTE purposes. Furthermore there would be a diminished social and psychological benefit to students without a central location.

Dr. Sherry asked for more clarification of the collegiate high school at the Cocoa Campus. Dr. Fettrow reported on the collegiate high school program, which allows students to obtain their AA while still in high school. Dr. Sherry remarked that BCC is already doing the basics of what OWCHS does and that perhaps there could be an expansion without actually having a charter school or as an interim step. Dr. Gamble indicated the problem with dual enrollment is that the school does not receive FTFP for this type of program. However, Dr. Gamble reported there are at least three state-level studies regarding the dual enrollment issue and that the funding problems are being recognized, which might lead to future funding for dual enrollment.

Dr. White again reiterated the challenges of starting the charter schools and that it not might be feasible in every area, but that there could be a middle ground. For instance Santa Fe Community College has a program which might be helpful to be studied for our circumstances. Dr. Gamble said that this group should investigate the Santa Fe model.

Mr. Spraggs commented the High School Culinary Arts program on the Titusville campus (26 students from two high schools) is progressing very well and has been successful.

Dr. Gamble summarized the workshop discussion and plans for the next step and stated the College must determine if it can identify a single site that would accommodate the charter school program as it appears that one centralized location is important. Further, another joint meeting with the school board would be necessary to discuss the details and form a small working group between the college and the school board to discuss particulars and then make recommendations to the Board. He asked if the Board agreed with this plan.

Ms. Martinez affirmed the next steps, but indicated the other solutions to obtain the same result should be studied rather than making

ADJOURNMENT:

The workshop adjourned at 3:45 p.m.

APPROVED: _____

Chairman, District Board of Trustees

ATTESTED: _____

Secretary, District Board of Trustees