

**BREVARD COMMUNITY COLLEGE  
BOARD OF TRUSTEES  
WORKSHOP**

January 22, 2007  
3:05 p.m.

Dobson Conference Center  
Building #13  
Cocoa Campus

including joint faculty and joint student service appointments. Regarding the prospect of joint faculty, however, Dr. Drake cautioned that UFF participation in any discussions regarding processes would be required on the College's part.

e. Pappas Report

Dr. Drake reported the recently published Pappas report focuses on baccalaureate access between the Board of Governors and the Florida Department of Education. Dr. Drake reported the Pappas report is similar in a number of respects to a 1999 PEPC report, in which a number of community colleges, including BCC, were proposed for transformation into four-year state colleges. The Pappas report underscores that the Florida state higher education system has a serious access problem that must be addressed. The report encourages the 2+2 model and concurrent use facilities as being a primary route to guarantee access between community colleges and state universities. The Pappas report focuses on the need for access, especially in critical-need fields. Dr. Drake and the Board of Trustees confirmed that BCC will remain committed to developing the 2+2 concept to ensure access to students in Brevard County. Mr. Handley reported that BCC has pro-actively focused on training in high-demand areas with the expansion of the Nursing Program, formation of Educational Prep Institute (EPI) for teachers and the UCF-BCC Pre-Engineering program for applied science shortages but demand exceeds the college's capacities. Mr. Handley reported more opportunities may arise for partnering with UCF as a result of the formation of the UCF College of Medicine.

Dr. Drake reported the nursing program is challenged for further expansion because of limited availability of and increasing competition for required clinical experience sites. He further reported the Brevard County School District has expressed the need for certain secondary-education programs that are not offered locally by UCF. The University has also been asked to review the feasibility of providing the Doctorate of Education degree in educational leadership and in higher education administration.

Dr. Drake reported he will oversee the gathering of data from the past four to five years to see how well the UCF-BCC partnership has met demand in critical need areas, taking into account competition from other for-profit educational institutions. Mrs. Wilson also requested exploration into the possibilities of approval by the state for further expansion of the Nursing Program.

Further discussion ensued regarding the necessary steps to ensure guaranteed access to UCF for BCC graduates.

Mr. Little stated that although maximizing the 2+2 partnership should continue to be a priority, funding for baccalaureate degree programs is substantially higher than current funding levels. Mr. Handley reported this should further substantiate the current \$5 million Consortium grant request. Dr. Denise Young, University of Central Florida (UCF), Associate Vice President, Planning and Evaluation and Interim Vice President, Administration – Southern Region, reported that data collected over time should demonstrate greater student continuity and success from the Consortium's "Direct Connect" model.

f. Senator Haridopolos' Manuscript

Mr. Handley reported that a complete book manuscript has been received from Senator Haridopolos well before the due date required by his contractual agreement with the College. He stated that the manuscript,

**3. REPORT ON NEW SACS REAFFIRMATION PROCESS:**

Dr. Denise Young, University of Central Florida (UCF), Associate Vice President, Planning and Evaluation and Interim Vice President, Administration – Southern Region, reported on the new SACS reaffirmation process and the experiences and lessons learned during UCF's reaffirmation process. Dr. Young reported on numerous changes in the SACS reaffirmation process and advised that significant pre-planning during a three-year window is required to ensure success. She further reported that additional staffing and technology will be required during this three-year process.

Dr. Young suggested that other institutions be contacted during the planning process to inquire regarding successes and failures of their reaffirmation processes and Quality Enhancement Plans (QEPS).