

As there is so much data that it makes it difficult to make assumptions, Mr. Gilmore suggested that it would be diligent to simplify the process by developing metrics for the two areas discussed today and in order to establish performance goals and evaluate meaningful indicators.

Dr. Gamble asked that the Board instruct the Administration as to which areas they feel should have the highest priorities within the available resources. Mr. Billings remarked that each of the nine policy ends has key performance indicators and benchmarks and baselines defined. However, he stated that the Board should consider aligning K-20 system level outcomes to the performance outcomes that will be eventually identified as the state has already taken the effort to focus on these items. Dr. Gamble stated that he understands that the state is in the process of requiring K-20 data reporting based on a set of measurable goals which they have defined. This data will have to be available for reporting sometime next year.

Mr. Gilmore proposed that since a methodology has already been defined via the ends policies, benchmarks, etc., that the Administration should manage the operational implications of the data and the Board manage the deltas.

The Board expressed consensus.

A forum of discussion ensued regarding: (1) what is working and should be continued; (2) what isn't yielding returns on the college's effort; (3) what isn't being done, which should be started, as summarized below:

STUDENT SUCCESS

- ! Better understand developmental prep student success rates;
- ! Better understand 4-year degree candidate success based on ethnicity, age; and
- ! !

- ! How BCC will address "Leave no Child Behind;"
- ! Increase partnerships;
- ! Assess cultural activities, identify gaps and address as appropriate; and
- ! Increase senior citizen-oriented programs.

WORKING

- ! Wide Range of Program Offerings;
- ! Aerospace Program;
- !

WHAT SHOULD BE STOPPED/CHANGED

- ! Duplication of programs and resources, regional focus; and
- ! Bureaucratic creep: need to always be alert to this.

TO BE POSITIONED FOR 2007 VISION – WHAT IS MISSING?

- ! Agility to adapt to change;
- ! Facility/faculty growth – need to meet enrollment demands within a six month timeframe. Note: Capital cost projections need to project a longer time period, e.g. 5+ years;
- ! Prepare to address diverse student populations **and** changes in diversity/demographics;
- ! Enhanced success rate for developmental students; and
- ! K-12 career planning.

PRIORITIES

- ! Linking with K-12 to address vocational, career planning, remedial/development prep needs;
- ! Growing Allied Health Program to meet demand;
- ! Growing industry partnerships by identifying needs and providing solutions;
- ! Continue to refine “dashboard” metrics;
- ! Improving employee communications; and
- ! Expansion of the Virtual Campus.

3. POLICY GOVERNANCE

Mr. Matheny provided an updated draft Policy Governance manual with the mandated statutory policies inserted. Mrs. Martin was requested to send the latest draft electronically to Mrs. Martinez, who agreed to review and